

**CHI 1120      ELEMENTARY MANDARIN CHINESE 1**

**Course Description:** In this course, the student will be able to develop socially and culturally appropriate proficiency in interpersonal, interpretive, and presentational modes at the novice mid-level in Mandarin Chinese. Note: Students must pass this course with a C or better to continue to CHI 1121. ( 4 hr. lecture )

<b>Course Competency</b>	<b>Learning Outcomes</b>
<p><b>Competency 1:</b> The student will engage in interpersonal communication on very familiar topics using a variety of practiced and memorized words, phrases, and sentences by:</p>	<p>1. Communication</p>
<ol style="list-style-type: none"> <li>1. Greeting and leaving people in a polite way.</li> <li>2. Introducing themselves and others.</li> <li>3. Answering a variety of simple questions.</li> <li>4. Making simple statements in a conversation.</li> <li>5. Asking simple questions.</li> <li>6. Communicating basic information about themselves and people they know.</li> <li>7. Communicating some basic information about everyday life.</li> </ol>	
<p><b>Competency 2:</b> The student will engage in presentational speaking on information about themselves and some other familiar topics using a variety of practiced and memorized words, phrases, expressions, and sentences by:</p>	<p>1. Communication</p>
<ol style="list-style-type: none"> <li>1. Reciting words and phrases they have learned, such as numbers, dates, and days of the week.</li> <li>2. Stating the names of familiar people, places, and objects in pictures and posters, such as countries on a map or everyday items.</li> <li>3. Introducing themselves to a group.</li> <li>4. Reciting short memorized phrases, parts of poems, or rhymes.</li> <li>5. Presenting information about self and others, including basic descriptions such as what someone looks like or is like.</li> <li>6. Expressing likes and dislikes.</li> <li>7. Presenting information about familiar items in their immediate environment, such as describing their home, their school, and presenting basic information about their community.</li> <li>8. Talking about their daily activities.</li> <li>9. Presenting simple information about something learned, such as a holiday celebration, animals, foods, historical figures, or sports.</li> </ol>	

<p><b>Competency 3:</b> The student will engage in presentational writing using practiced and memorized words, phrases, and sentences on familiar topics by:</p>	1. Communication
<ol style="list-style-type: none"> <li>1. Labeling familiar people, places, and objects in pictures and posters.</li> <li>2. Writing about themselves using words, phrases, memorized expressions and sentences that they have learned.</li> <li>3. Filling out a simple form with some basic personal information, such as name, address, birth date, nationality or schedule.</li> <li>4. Listing their daily activities and writing lists that help them in day-to-day life.</li> </ol>	
<p><b>Competency 4:</b> The student will engage in interpretive listening recognizing some familiar words, memorized phrases and sentences by:</p>	1. Communication
<ol style="list-style-type: none"> <li>1. Understanding a few courtesy phrases, such as greetings, thanks, and introductions.</li> <li>2. Recognizing and sometimes understanding words and phrases that they have learned for specific purposes, such as dates, time, and weather expressions.</li> <li>3. Recognizing and sometimes understanding basic information in words and phrases that they have memorized, such as parts of the body.</li> <li>4. Listening to conversations and watching video clips of situations.</li> </ol>	
<p><b>Competency 5:</b> The student will engage in interpretive reading of memorized and learned words, phrases, and sentences on familiar topics by:</p>	1. Communication
<ol style="list-style-type: none"> <li>1. Connecting some words, phrases, or characters to their meanings, such as menu items and cities on a map.</li> <li>2. Recognizing words, phrases, and characters with the help of visuals, such as family members on a family tree, simple signs, and labels on a graph.</li> <li>3. Recognizing words, phrases, and characters when they associate them with things that they already know, such as grocery lists, labels, classes on a schedule, etc.</li> </ol>	
<p><b>Competency 6:</b> The student will explore traditions, customs, and the arts through the use of interpersonal, presentational, and interpretive communication by:</p>	5. Cultural / Global Perspective
<ol style="list-style-type: none"> <li>1. Identifying some common products related to home and community life of other cultures and their own.</li> <li>2. Identifying some beliefs and values related to age, gender, social class and ethnicity.</li> <li>3. Imitating some simple patterns of behavior in familiar settings across cultures.</li> </ol>	